


Feedback from (Industry, faculty, alumni, Professional Bodies)  
Required for Criteria 1.1.1 and 1.4.2

Strengths of the curriculum	Weaknesses of the curriculum	Suggestions	Action Taken
<b>2020-2021</b>			
<p>1. AR19 Curriculum is in line with APSCHE guidelines</p> <p>2. Career Path electives have been introduced to expertise a student in a particular domain.</p> <p>3. Summer internship is introduced in 4<sup>th</sup> and 6<sup>th</sup> semesters.</p> <p>4. Honors and minors degree has been introduced to the students.</p> <p>5. FSI for all students</p> <p>6. Multidisciplinary open electives have been introduced.</p>	<p>1. Because of Career path electives, a student may not be familiar with other domains.</p> <p>2. Text books need to be updated with new editions.</p>	<p>1. In AR19 curriculum, BoS members suggested to split the course "Automata and compiler design" to two separate courses namely "Theory of computation" and "Compiler Design".</p> <p>2. The Bo S members suggested that the courses "Artificial intelligence", "Cloud computing" and "Internet of things" can be electives.</p>	<p>1. Due to less scope for new subjects, splitting of the courses Theory of Computation and Compiler design has not happened. Refer 13<sup>th</sup> BoS minutes of meeting.</p> <p>2. New text book editions have been updated in the courses of AR19 and AR20. Refer 13<sup>th</sup> BoS minutes of meeting.</p> <p>3. To overcome the weakness of career path, new courses have been introduced in Honors and minors. Refer AR19 and AR20 Curriculum Structure Honors and Minors categories.</p>

  
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